



Announcement of Sainampeung School
Roster for the Position of English Teachers

With reference to the job vacancy published on 24th January 2024, where Sainampeung School announced the need for applicants for English Teachers to teach students of Sainampeung School in Academic Year 2024.

Sainampeung School hereby announces the shortlist of applicants eligible for a teaching demonstration and interview, for the position of English Teacher.

1. The shortlisted applicants are as follows.

1. Mr. Edgar Sumajit	Talbo
2. Mr. Vlardimir	Vanichkin
3. Ms. Tanyaradzwa Theresa	Shoniwa
4. Ms. Laura	Byrom
5. Mr. Naveed	Alam
6. Mr. Vineet	Singh
7. Mr. Daniel	DiDio
8. Mr. Thabo	Masiteng
9. Mr. Simao Martinho	Mateus
10. Mr. Adren Kim G.	Rodriguez
11. Mr. Smohith Pottamthadathil	Mohanadasan
12. Ms. Mahnaz	Sobhani
13. Mr. Aleksandr	Ogurtsov

2. The details of the teaching demonstration and interview are as follows:

The teaching demonstration and interview will be held on **Monday, 25th March 2024, from 09.00 AM onwards, at Sainampeung School as indicated in the schedule.**

2.1 Registration for the teaching demonstration will be 30 minutes prior to each eligible applicant's schedule (**Attached File No. 1**) at Room 8303 (Building 8 on the 3rd floor). Applicants who do not register during this specified time will be disqualified.

2.2 Applicants must conduct the teaching demonstration for 15 minutes on the selected topic using the provided material (Attached File No. 2). Applicants are allowed to give additional exercises if need be.

2.3 Teaching demonstration will be done with Grade 11 students (Mathayom 5).

2.4 A computer, Wi-Fi connection, whiteboard, markers, projector and interactive board are provided. You are welcome to bring your own laptop or iPad, but please bring your own connectors as we only have HDMI and VGA ports.

3. Required Documents:

3.1 Three (3) copies of lesson plans (50-minute lesson plan)

3.2 Original credentials for any required documents mentioned on the announcement (No. 4) (i.e., Passport/ID Card, transcript of records, teaching license, etc.)

3.3 Portfolio (If any)

4. Criteria

Accepted applicant must garner a score of at least seventy percent (70%) based on the criteria for the teaching demonstration and the interview. The criteria for teaching demonstration and the interview are shown as Attached File No. 3.

5. Announcement of Successful Applicants

Sainampeung School will announce the successful candidates on 27th March 2024, and will be posted on the school's website. (www.sainampeung.ac.th)

This announcement is made this 1st March, 2024.



(Mr. Narongsak Rakphra)

Director


Sainampeung School

1st March, 2024

Applicants' Teaching Demonstration Schedule

No.	Applicants' Name	Register	Teaching Demonstration
1	Mr. Edgar Sumajit Talbo	08.30 – 09.00	09.00 – 09.30
2	Mr. Vlardimir Vanichkin	09.00 – 09.30	09.30 – 10.00
3	Ms. Tanyaradzwa Theresa Shoniwa	09.30 – 10.00	10.00 – 10.30
4	Ms. Laura Byrom	10.00 – 10.30	10.30 – 11.00
5	Mr. Naveed Alam	10.30 – 11.00	11.00 – 11.30
6	Mr. Vineet Singh	11.00 – 11.30	11.30 – 12.00
7	Mr. Daniel DiDio	12.30 – 13.00	13.00 – 13.30
8	Mr. Thabo Masiteng	13.00 – 13.30	13.30 – 14.00
9	Mr. Simao Martinho Mateus	13.30 – 14.00	14.00 – 14.30
10	Mr. Adren Kim G. Rodriguez	14.00 – 14.30	14.30 – 15.00
11	Mr. Smohith P. Mohanadasan	14.30 – 15.00	15.00 – 15.30
12	Ms. Mahnaz Sobhani	15.00 – 15.30	15.30 – 16.00
13	Mr. Aleksandr Ogurtsov	15.30 – 16.00	16.00 – 16.30

Technology and the environment

- 1  List three positive and three negative effects that modern technology has had on the environment. Use the Ideas below.

air transport email mobile phones music downloads
software downloads the internet working from home

- 2 Read the article about the effects of technology on the environment. Can you explain the double meaning of 'cost the Earth' in the title?



Does technology have to cost the Earth?

A huge number of gadgets are bought, **disposed of** and replaced every year, with many ending up as waste in a **landfill site**. Unless we start to make better decisions, global **consumption** of technology and the energy to power it will have serious environmental consequences.

Technology has many advantages. Sending emails instead of letters helps reduce global **deforestation**. The use of fossil fuels like oil and gas could be reduced if more meetings were held on video. But that doesn't mean technology is always **environmentally friendly**.

Making electronic devices requires **raw materials** for parts and packaging, power for factories and fuel for transport. The Earth's **natural resources** are limited, so we have a responsibility to **reuse** and recycle our gadgets. However, even if we recycled every smartphone and tablet, we would still have a problem, because the biggest energy demand on these gadgets is when they are in use.

Streaming one hour of TV takes roughly the same amount of energy as two fridges. The huge data centres which supply data for our devices depend on power **generated** by coal, gas and nuclear plants. In the last decade, their energy consumption has doubled every four years. If this continues, data centres will have a bigger **carbon footprint** than the aviation industry. In the long term, that isn't **viable**.


If data centres switched to cleaner **alternative energy**, it would certainly reduce **global warming**. Provided that the energy from all our data came from **renewable** sources, like wind and solar power, we might be able to continue to use technology without **endangering** our planet. In the meantime, we must all be aware of the real cost of our technology use.

- 3 **VOCABULARY** Check the meaning of the words in **bold** in the article. Match eight of them to the correct meaning.

- the activity of buying or using products or resources
- materials like oil, rubber or cotton, which are used to produce something else
- a slow increase in the Earth's temperature
- energy not created from fossil fuels
- a place where rubbish is buried
- things which are found in nature and can be used for economic gain
- the amount of carbon dioxide that people's activities produce
- cutting down or burning trees to clear an area of land

- 4 **VOCABULARY** Complete the sentences with the correct form of the remaining words in **bold** from the article.

- Air pollution in cities is _____ the health of many people, especially children.
- It's better to recycle or _____ old phones or laptops – we shouldn't just _____ them like rubbish.
- Repairing our devices is more _____ than replacing them with new ones.
- We need to _____ more electricity from wind, water and sunlight, which are all _____ sources of energy.
- Using fossil fuels to produce power for data centres is no longer _____ because the supply of them is limited.

- 5  Work in pairs and answer the questions. Use as many words from Ex 3 and 4 as you can.

- What are some of the ways that technology can benefit the environment?
- How has a product already used energy and resources before it gets to the shops?
- What solution does the article propose?

- 6 Complete the posts on an environment forum with words from Ex 3 and 4.

THE ENVIRONMENT FORUM



Mani We all want to reduce our personal ¹ _____. How do we do that?

Firstly, we all need to reduce our energy ² _____ wherever possible. Cycle or walk rather than drive. Ask your parents which company ³ _____ the power for your home. Suggest that they change to a company that uses ⁴ _____ to create electricity, not fossil fuels.




Laura What can my friends and I do to live in a more ⁵ _____ way?

Don't buy so much stuff, and think before you ⁶ _____ old clothes, or gadgets – maybe somebody else could ⁷ _____ them. If you have to buy something, try to find out what ⁸ _____ were used to produce it. Ask yourself, did making this phone ⁹ _____ the environment?



Kwame In my country, we have a lot of ¹⁰ _____. How can we take better care of them?

Unfortunately, many materials are not ¹¹ _____ – once you've used them, they can't be replaced. However, there are things we can do, like planting new trees to balance the effects of ¹² _____.

- 7  **THINK & SHARE** Work in small groups. Discuss the questions in Ex 6 in relation to your own situation. Discuss the kind of changes you and others in your country could make.

Teaching Demonstration Evaluation Form (100 points)

Applicant's Name _____

	Criteria	Marks	Remarks
1.	Personality (10 marks) <ul style="list-style-type: none"> - Attire and Presentation - Gestures - Facial Expression 		
2.	Lesson Plan (10 marks) <ul style="list-style-type: none"> - Objective(s) & Learning Outcome(s) - Instructional Procedures - Materials - Evaluation / Assessment 		
3.	Instructional Techniques and Strategies (30 marks) <ul style="list-style-type: none"> - Introduction and warm up - Teaching methods and strategies appropriate to the students' level - Appropriate instructional materials - Evaluation relevant with objectives - Class management - Time management 		
4.	English Language Proficiency (20 marks)		
5.	Ability to engage and connect with students (10 marks)		
6.	Interview (20 marks)		
	Total		

Note:.....

Signature.....
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